PRCS Leader Expectations

| | Classroom | Hallway | Nutrition and Lunch | School Event |
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| 1. Be Proactive | Arrive to class on time. Complete assignments on time. Have your cellphone off. Water only in the classroom. | Walk on the right side. Use the restroom during the passing period. Keep your hands to yourself. Hallpasses are only used during class, not passing periods. | Eat your food under the covered eating areas only. Food is eaten before going out to the yard. No re-entering the MS building once you have gone to nutrition or lunch. | Actively watch/engage in the event. Keep side conversations to the minimum if someone is speaking or performing. Remember that you are reflecting your school and community. |
| 2. Begin with the End in Mind | Only bring appropriate materials to class. Keep your hands to yourself. Take accountability for your own actions. Cologne and body sprays used outside of the building and locker room. Make-up applied outside of the classroom. | Point A to Point B. Use walking feet. Eating happens only during nutrition and lunch. Do not leave your personal items in the hallways. Cologne and body sprays used outside of the building and locker room. | Throw your trash away. Use positive language. Use your time wisely. Eat first, then play. Earbuds away. You are who you surround yourself with. Engage in appropriate and safe activities. | Participate (appropriately) in the activity. Model positive behavior to younger students. Travel directly from your class to the school event. |
| 3. Put First Things First | Listen attentively to others. Keep your area safe. Use technology for educational purposes. Gum is not allowed on school property. Hats off in the classroom. | Keep hallway traffic moving. Use inside level voices. Transport your device safely from place to place. Gum is not allowed on school property. Hats off in the building. | Use restroom facilities for their intended purpose. Have fun, but with safety in mind. Gum is not allowed on school property. | Listen quietly when someone is talking. Ask for clarification if needed. Gum is not allowed on school property. School rules still apply on field trips. |
| 4. Think Win Win | Maintain a positive attitude. Revisit classroom expectations. Reach out for help if you need it. Earbuds are only in your ears for teacher approved activities. Treat subs with respect and understanding. | Socialize in designated places and times. Be aware of others and surroundings. Get your materials quickly so you don't block other kids from going to their lockers. | Keep your area clean and pick up after yourselves. Exemplify good sportsmanship. Win without boasting. Lose without excuse. | Respect the other team. Show good sportsmanship. Model behavior that encourages more school events. |
| 5. Understand, then be Understood | Refrain from using profanity while at school. Arguing does not solve problems. Instead, ask for clarification. Leave the drama at the door. Use "I" statements to express yourself and get your point across. | Refrain from using profanity while at school. Greet others with positive communication. Put earbuds away. Students must have a hall pass when out of class. | Thank the cafeteria staff. Safety first. All students have different ability levels, inside and outside of the classroom. | Use supporting and positive language. Show your appreciation for the effort it takes to put on a school event. Put earbuds away. |
| 6. Synergize | Make following classroom procedure a daily habit. Take a greater responsibility and become a part of the rule-making process. | Make following hallway procedures a daily habit. Think of students and staff other than yourself. Be an upstander, not a bystander. | Be a good role model for other kids on the yard. Give positive feedback to students and their play. Be an upstander, not a bystander. | Show school spirit and represent your best abilities to the school at large. Encourage others to participate in the event/activity. |
| 7. Sharpen the Saw | Assist other students when you have mastered a concept. Research an on topic area of interest after mastering a concept. | Assist other students struggling with hallway etiquette. Model appropriate behavior in the hallways. | Assist other students with activities or games during lunch. Coach kids with less ability or experience on how to increase their skill level in a positive manner. | Offer to help other students and/or adults before, during or after the event. Help plan and/or participate directly in a school event. |